

AndiKate Reader's Theater: At the Hospital

How This Thing Works:

These scripts are for anyone who wants to have some silly fun with family and friends via video chat (i.e., Zoom, Google Hangouts, etc.) To get started, simply follow these easy steps:

1. **DO NOT READ THE SCRIPT YET!** This activity is 100% more fun (that's a high percent!) if you don't read the script until you actually perform it together.
2. Invite whoever you want to hang with and have everyone print the entire document.
 - a. The readings are made for 2-4 people (if you have less than 4, some participants get to read more than one part.)
3. Assign parts
 - a. If more than four want to read, have them step out of the room while the others perform it, so their turn is fresh.
4. Brainstorm and write down the words listed under your part on the Assignments page--the more random, the better. (Don't add them to the script yet!)
5. Decide on your Prop(s.)
6. Set up your chat time.
7. Have everyone send their words to the other groups----ideally to someone who is NOT part of the reading, to keep the script a surprise. If you don't have someone who can do that, have the participants fill in their own scripts--but try not to read it, just fill in the words by number. (Remember the percent listed in Point 1!)
8. Have your script and prop(s) ready.
9. Commence video chat.
10. Have fun! Be goofy! Use voices or dress up! Make this experience your OWN.
11. Repeat

These readings are very versatile--you can do them over and over again! My kids have done them multiple times, either changing up the words, props, characters or the people they performed them with. Enjoy!

Please let me know if you have any questions
and tag me (@andikatewrites) in your readings--I want to see them!

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ASSIGNMENTS

Participant 1: "Child"

Supply Prop 1	(i.e., spaghetti noodle)	
1 Term of Endearment	(i.e., Cream puff)	(1) _____
3 Adjectives	(i.e., gnarly)	(13) _____
		(17) _____
		(21) _____
Body Part	(i.e., earlobe)	(29) _____
1 Plural Noun	(i.e., sandwiches)	(28) _____
1 Exclamation		(33) _____

Participant 2: "Parent"

Supply Prop 4		
3 Adjectives:		(2) _____
		(26) _____
		(18) _____
2 Body Parts:		(6) _____
		(30) _____
1 Term of Endearment:	(i.e., Howdy!)	(10) _____
1 Adverb	(i.e., sluggishly)	(14) _____
1 Noun	(i.e., Gollum)	(22) _____

Participant 3: "Nurse"

Supply Prop 2		
2 Nouns		(3) _____
		(11) _____
3 Adjectives		(7) _____
		(9) _____
		(8) _____
1 Salutation		(15) _____
1 Verb		(19) _____
1 Body Part		(23) _____
1 Location		(31) _____

Participant 4: "Doctor"

Supply Prop 3		
2 Nouns		(4) _____
		(32) _____
2 Adjectives		(16) _____
		(5) _____
2 Plural Nouns		(24) _____
		(25) _____
1 Body Part		(12) _____
1 Exclamation		(20) _____
1 Number		(27) _____

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SCRIPT

Child: Well, back in my old wing of the hospital again!

Parent: That's right, (1) _____, and I've heard the new doctor is pretty (2) _____! (S)he is known for dressing crazy--sometimes looking like a (3) _____ that got run over by a (4) _____! *[Chuckles]*

Child: Oo--I want to see that! I don't care what they look like, as long as they're nice. Remember the (5) _____ intern from last time? His (6) _____ was really (7) _____, but he was SO funny. And he gave me this! **(REVEAL PROP 1)** I'm so lucky!

Parent: You ARE. That was very (8) _____ of him, for sure!

[Nurse enters]

Nurse: Good morning, (9) _____ (10) _____! How're you feeling since we gave you the (11) _____ up your (12) _____?

Child: A little (13) _____, thank you.

Nurse: Well, that's to be expected. I always feel quite (13) _____ whenever I have that done, too. We can have Dr. (14) _____ make sure everything looks right. Oh! Here (s)he is now!

Doctor: (15) _____! I trust everyone is (16) _____ and (17) _____ today?

Parent: We're ok, Doctor (14) _____, but could use a little cheering up. This isn't our first time here so we've been looking forward to seeing some new faces like yours! I'm glad your reputation for snazzy outfits was right on!

Doctor: You don't say? Well, if my neon, tie-dyed scrubs aren't enough, I also brought my (18) _____ **(REVEAL PROP 2)**! This beauty always makes my patients (19) _____.

Nurse: *[Muttering]*

Oh (20) _____! **(PROP 2)** always startles me!

Doctor: Well, that's part of the fun! Yes, I always find a (21)_____ **(PROP 2)** does the trick, especially if your little (22) _____ tucks it right next to their (23)_____. You see?

Child: Okaaaay, but I think I'd rather have some (24)_____ or (25)_____.

Parent: Or maybe just keep snuggling your **(REVEAL PROP 3)**?

Child: Yeah. That, too. My **(PROP 3)** always reminds me of the rest of my family. It's just so (26)_____, like having (27)_____ (28)_____ in my hospital bed!

Nurse: Awe! That gives me goose bumps all over my (29)_____!

Doctor: I'm not sure we needed to know that, Nurse (30)_____. Here at (31)_____ Hospital we do try to put all the focus on the patients like this young (32)_____. And, with that in mind, I'm here to give you your medications for today!

Child: (33)_____!

Parent: Are you sure, Dr. (14)_____? I thought we were finished..?

Doctor: Oh, quite sure. All the instructions are in his chart. Nurse (30)_____ will administer them now. Good day!

Child: What does it say, Nurse?

Nurse: Hm! This is the best medication I've ever seen! It says: "After sitting on **(REVEAL PROP 4)** for 1 minute, patient must eat only candy, hamburgers and pizza and watch TV for the rest of the day!" How does that sound?

Child and Parent: THREE CHEERS FOR MEDICATION!

The End

(Give a hearty round of applause for a job well done!)